



Mental Health Nursing: Self-Concept Disorders

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A Definition of Self-concept

- All notions, beliefs, and convictions that constitute an individual's knowledge of self and influence relationships with others



- Self-esteem is a person's personal judgment of his or her own worth, based on how well behavior matches up with self-ideal
 - Threatened in adolescence when self-concepts change and self-decisions made
- Low self-esteem indicates self-rejection and self-hate (a conscious or unconscious process) expressed in direct or indirect ways

Identity Diffusion

- Identity Diffusion- Failure to integrate various childhood identifications into a harmonious adult psychosocial identity
- Personality Fusion- A person's attempt to establish a sense of self by fusing with, attaching to, or belonging to someone else

Depersonalization



- A feeling of unreality and alienation from oneself
 - Subjective experience of the partial or total disruption of one's ego
 - Disintegration and disorientation of one's self-concept

Ego Defense Mechanisms



- Fantasy
- Dissociation
- Isolation
- Projection
- Displacement
- Splitting
- Turning anger against self
- Acting out



Developmental Influences

- Interpersonal and cultural experiences that generate positive feelings and a sense of worth
- Perceived competence in areas valued by the individual and society
- Self-actualization, or the implementation and realization of a person's true potential

Self-concept Development

- Gradual process beginning in infancy with self-differentiation
- Influenced by:
 - Significant others
 - Cultural and socialization practices
 - Self-perceptions



Continuum of Self-concept Responses

- Adaptive Responses:

Self-actualization \leftrightarrow Positive self-concept

\leftrightarrow Low self-esteem \Rightarrow

- Maladaptive Responses:

Identity Diffusion \Rightarrow
Depersonalization

Self-concept Terminology

- **Body Image:** sum of the conscious and unconscious attitudes the individual has toward his body
- **Self-ideal:** individual's perception of how one should behave based on certain personal standards
- **Self-esteem:** individual's personal judgment of his own worth obtained by analyzing how well his behavior conforms to his self-ideal

Terminology (continued)



- **Role Performance:** sets of socially expected behavior patterns associated with social groups
- **Personal identity:** awareness of “being oneself” as derived from self-observation and judgment
- **Healthy personality:** able to perceive oneself and the world accurately, having insight to inner peace

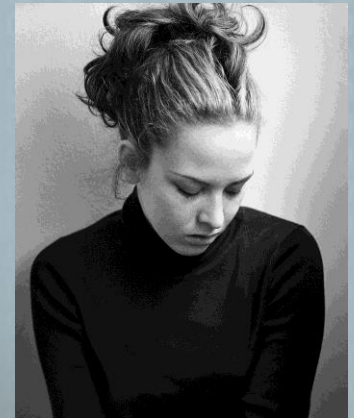


Identity Diffusion Behaviors

- Absence of moral code
- Contradictory personality traits
- Exploitive interpersonal relationships
- Feelings of emptiness
- Fluctuating feelings about self
- Gender confusion
- High degree of anxiety
- Inability to empathize with others
- Lack of authenticity
- Problems of intimacy

Nursing Care

- Self-concept is intimately related to states of anxiety and depression, problems in relationships, acting out, and self-destructive behavior
- Maladaptive responses to integrity of self-system can be seen in all nursing settings



Predisposing Factors

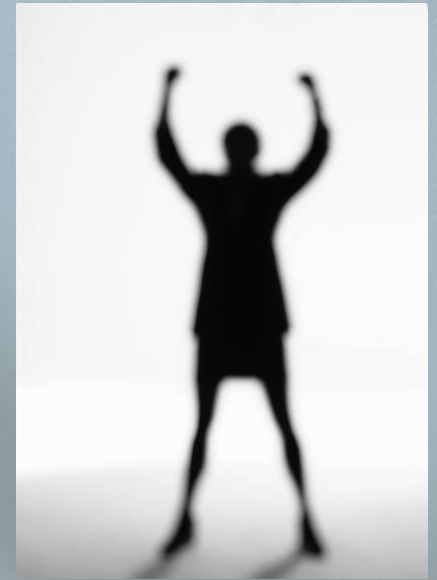
- Response to parents' self-hate
- Parental rejection, internalization of failure
- Unrealistic self-ideals
- Role strain, ambiguity, work or sexual role conflict
- Precipitating stressors include emotional trauma
- Role strain –developmental, situational, or health-illness transitions

Alleviating Factors

- Sports or outdoor activities, hobbies and crafts, expressive arts, health and self-care, education or training, work, vocation, job, or position, special aptitudes, intelligence, imagination and creativity, and interpersonal relationships
- Social supports to point out positive aspects of individual, and increase self-awareness

Medical Diagnosis

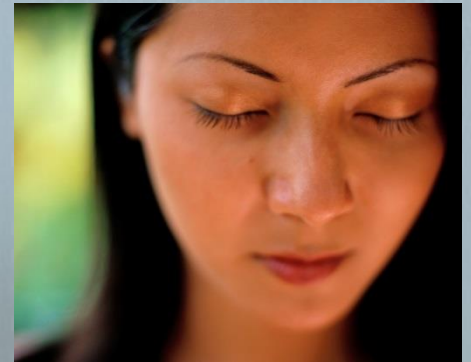
- Identity problem
- Dissociative amnesia
- Dissociative fugue
- Dissociative identity disorder (multiple personality disorder)
- Depersonalization disorder



Nursing Care

- Assess subjective and objective responses
- Assessment begins with observing pt's appearance, eating, sleeping, and hygiene habits
- Compare pt responses to questions with his/her behavior and affective response
- Recognize defense mechanisms

- *People with negative self-concepts believe their illnesses have a greater negative impact on their lives, less hope for the future, and are more anxious about their illness*



Examples: Nursing Diagnosis

- Body image disturbance related to CVA as e/b not accepting of body limitations
- Self-esteem disturbance r/t overly high ideals e/b depressed mood and withdrawal from activities
- Role performance, altered r/t incongruency of cultural and self-role expectations about aging e/b self-criticism and frustration
- Personal identity disturbance r/t drug toxicity e/b confusion and loss of impulse control

Implementation

- Establish an open, trusting relationship
- Work with pt's ego strength as it is
- ↑ participation in therapeutic process
- May need interventions relating to anxiety as well



Nursing Interventions

- Level 1- Expanded self-awareness (using accepting attitude and ↑ activity)
- Level 2- Self-exploration (examine feelings, behavior, beliefs, and current stressful situation)
 - Respond with empathy, not sympathy
 - Group or family therapy can be helpful
- Level 3- Self-evaluation of faulty perceptions (exploring solutions and goals)
- Level 4- Realistic planning
- Level 5- Commitment to action

Evaluation

- Patient Outcome/Goal
 - Patient will obtain the maximum level of self-actualization to realize one's potential
- Nursing Evaluation
 - Was nursing care adequate, effective, appropriate, efficient, and flexible?



References



- Stuart, G. & Laraia, M. (2005). Principles & practice of psychiatric nursing (8th Ed.). St. Louis: Elsevier Mosby
- Stuart, G. & Sundeen, S. (1995). Principles & practice of psychiatric nursing (5th Ed.). St. Louis: Mosby